

Welcome to...



**WOODPORT
PUBLIC SCHOOL**

Information Booklet

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Principal's Welcome

It gives me great pleasure to welcome you and your family to Woodport Primary School. We are incredibly proud of our school, our students, our staff and our parent community and are pleased you have chosen Woodport PS to educate and nurture your child.

Woodport Public School is known for its strong community and outstanding learning approaches based on latest best practice research. We pride ourselves on encouraging all students to achieve their personal best. We are committed to the pursuit of excellence, always striving to provide high quality educational opportunities for each and every student.

Our dedicated staff work together to nurture, guide, inspire and challenge students to find the joy in learning, whilst fostering life-long learning and preparing them for a 21st century world. We aim for them to become independent, self-motivated and confident individuals who are equipped with the personal resources for future success and wellbeing.

We are proud members of the Erina Learning Community and Woodport PS enjoys a strong partnership with our very supportive P and C and the Tjudibaring Local Aboriginal Education Consultative Group (AECG). We are devoted to sustaining and cultivating strong relationships with our parent and local community groups who are actively involved in supporting a wide range of school programs and events.

We celebrate students' strengths and reinforce our school motto on a daily basis - Effort Brings Success. This reflects a growth mindset whereby students' abilities can be developed through persistence and hard work. This attitude leads to resilience and a love of learning which are precursors to success.

This handbook is intended to familiarise families with general information about and the organisation of Woodport PS. Further details are available from the school office, via our [website](#): and on the Skoolbag app. Please, do not hesitate to contact us if you require clarification or any further information.

The staff and I look forward to working in partnership with you and your child.

Judy Boland
Principal



History of Woodport Public School

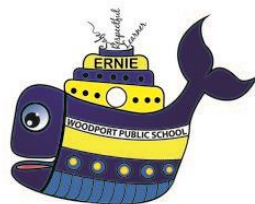
Woodport Public School was established in 1892. The name derives from both the use of the local shipyard and the areas main industry, timber transportation.

The Central Coast has always been home to many Aboriginal tribes, including but not limited to, the Darkinjung people. The humpback whale is the totem of the Darkinjung people. The whale totem signifies a deep awareness of the world around us, a connection to community, being truthful and expressing creativity. Due to this local history and our lovely coastal location, both the ship and the whale form an important part of the symbolism in the design of our school mascot.

Ernie the Whaleboat represents both our Aboriginal heritage and our timber industry past. Since the 1880's, Erina (formerly known as Woodport) was recognised for its shipbuilding yard that was situated near our school grounds, alongside Erina Creek. One of the ships built in this yard was the beautiful steamship Erina. It was launched at Erina Creek in 1903. Charles Dunn built the vessel at the Howard shipyard for Captain Thomas Childs. The SS Erina was a common visitor to Brisbane Water, carrying passengers and cargo.

Erina Creek was also used for timber transportation and this became one of the main industries of the area. Wood was loaded and shipped to areas of need, much of it being transported to Sydney.

Mr George Spalding was the first teacher at Woodport PS and the enrolment was sixty one students. As a Centenary project, the original building was restored to its former glory and is still in use as a classroom today. The school was known for many years as Erina West but as a result of representation made by the centenary committee, the Minister for School Education approved the name change from Erina West to Woodport Public School.



General Information

School Hours

8:25am – 8:55am	morning play
8:55am – 10:55am	learning session 1
10:55am - 11:25am	recess
11:25am – 1:25pm	learning session 2
1:28pm – 2:00pm	lunch
2:00pm – 2:50pm	learning session 3

School Gates, Kiss and Drop and Parking

For the safety and security of our students, the school car access gates are locked between:

8:30am - 9:00am and 2:30pm – 3:00pm

The bottom car park gates are locked between:

2:30pm - 3:00pm

Children are not to wait in either car park for parents. For safety reasons they must wait in the Kiss and Drop Zone outside the school hall.

Kiss and Drop Zone

The school Kiss and Drop Zone operates each day. It is located outside the school gates. All students are required to wait in the seated area inside the school gates. If you use the Kiss and drop Zone please be aware that you are not permitted to park in this area or get out of your vehicle. Each family is issued with a name label to be placed on the dashboard to allow for quick and easy movement through the Kiss and Drop Zone.

Parking

Limited parking is available in the bottom car park next to WOOSH Care.



Supervision Before and After School

Teacher supervision commences at 8:25am. Students who arrive at school before the 8:25am bell sit on the steps outside the school hall at their own risk as no supervision is provided. Parents are asked to make alternate arrangements for care if their children are unable to arrive at or after 8:25am.

School concludes at 2:50pm. Teacher supervision is provided at bus lines and at the school gate until approximately 3:00pm.

Before and After School Care

Before and after school care operates at the school in the Woodport Cottage. This service is known as WOOSH Care (Woodport Out of School Hours).

WOOSH Care is a totally not for profit organisation set up by a dedicated committee of parents who are committed to providing a quality care service for children. The centre is open for a maximum of 50 weeks per year and staff may be contacted at Woodport Cottage by phoning 4367 8666 or by emailing woosh.care@wooshcareinc.org.au.

WOOSH Care licensed hours are:

6:30am – 8:30am and 2:00pm – 6:00pm

full day for staff development days

Childcare assistance is available to eligible parents and caregivers through Centrelink.

Bus Services

Free bus travel is available for primary school aged children who live more than 1.6 kilometres from the school and to all K-2 children irrespective of the distance between home and school. Application forms for free bus travel via an Opal Card can be obtained through the website - <https://www.opal.com.au/en/about-opal/opal-for-school-students/>.



Arriving Late for School

Students who arrive at school after 9:05am, are required to report to the front office. Their names are recorded along with the time of arrival and the reason for being late. They are given a late arrival slip to take to the class teacher. Because children cannot legally explain their own late arrival, **parents must either accompany their child to the office and provide an explanation or provide a written or telephoned reason.**

Leaving Early

If you know that your child needs to leave school early:

- Send a note to the class teacher identifying when your child needs to leave school, the reason for your child leaving and whether or not they will be returning that day.
- For safety reasons, identify who will pick your child up. When you or your representative come to the school you must get an early leaver slip from the front office and your child will meet you there.
- You will be asked to sign the early leavers' slip to indicate the time the child has been released early and with whom they have been released.

When you do not know that your child needs to leave school early:

- Go straight to the front office when you come to school.
- If telephoning, identify who will pick your child up. Remember, if someone else is to pick your child up they should have your written authority to do this. In an emergency this approval can be given by phone.



Absences

If your child is absent from school, without prior notification, a text will be sent, providing an opportunity for you to explain the absence.

Parents/carers are required to provide an explanation for each absence within 7 days of the absence.

For short absences a note, email, response to a text message or phone call from a parent or carer is sufficient.

Phone: 4367 7324

Email: woodport-p.school@det.nsw.edu.au

For absences longer than 10 school days, please collect an Application for Leave form from the front office. This is then approved by the principal.

The school is required to follow up unexplained or persistent absences. This can mean a phone call or note home. In more serious cases, the Home School Liaison Officer may become involved.

Security and Safety

Unauthorised people are not permitted in the school grounds. All parents and community members are asked to protect our school by reporting suspicious unauthorised activities to the Police Assistance Line (131 444) or School Security on 1300 880 021.

All visitors are asked to report to the school office to sign in and obtain a visitors badge to identify them. All members of the school staff are instructed to challenge any person on the school site to promote school safety.

The school has a number of procedures to deal with a variety of emergency situations including evacuation and lockdown. An evacuation of the school is conducted where it is unsafe to remain in the buildings. A lockdown is used when there is danger present from severe weather, people, animals etc and everyone is safer inside. Regular practice drills are conducted to ensure staff and children are familiar with these procedures.



Emergency Contact Information

At the start of each school year, new emergency information requests are issued. It is of great importance that the school is able to contact parents in school hours in the event of an emergency. Any change in telephone numbers, addresses, emails or relevant information during the school year should be notified immediately to the school office.

First Aid, Sick or Injured Students

A member of the non-teaching staff is designated as the school's first aid officer with responsibility to assist students, visitors and staff requiring attention due to illness or injury. In addition, the first aid officer also has a full range of other administrative duties. Children who are injured or ill before they come to school should remain at home.

The first aid officer does not treat or change dressings on pre-existing injuries. Children presenting to sick bay for very minor injuries will be treated and returned to class. For all other injuries or illnesses, we will contact you to collect your child.

The information on the Department's website - <https://education.nsw.gov.au/parents-and-carers/wellbeing/health-and-safety/too-sick-to-go-to-school> will help answer your questions about common childhood illnesses. This information has been supplied by [NSW Health](#) and is not intended to replace a visit to your doctor if anyone in your family is unwell.

Head Lice

All parents are asked to regularly check their child's hair, especially behind the ears and back of the neck. Head lice are a common problem with children. If you find your child has head lice, please treat him or her before he or she returns to school.

Please advise the school if your child has head lice so that other parents can be notified. Each time a student is seen with head lice, a class head lice note will be sent home informing parents so they can treat their child if necessary.

It is only by observing these precautions that the problem can be controlled.



Medical Conditions

The health of students is relevant to their learning and is important to our school. On health issues, the Department of Education works in partnership with NSW Health. If your child/ren has/have a diagnosed medical condition (reported on enrolment or when a diagnosis is given) we ask families to supply relevant information, documentation and consumables.

1. Allergic Reactions

- a) Have your medical practitioner complete the ASCIA Action Plan for Allergic Reactions and return it to school – red form for anaphylactic reaction or green for allergic reaction. These are available for download from the [ASCIA website](#) or printed copies are available from the school office.
- b) If the action plan requires an epi pen, one must be supplied to school for your child/ren's use.
- c) If the action plan requires the administering of medication at school, please supply the medication and complete the request for administering medication form available from the school office.

2. Asthma

If your child/ren has/have been diagnosed with asthma:

- a) Have your medical practitioner complete an asthma plan and return it to school as soon as possible. GPs have a variety of plans that can be completed or obtain a printed copy from the school office.
- b) If your child requires Ventolin (or other reliever medication) at school, you must provide the medication and a spacer for individual use. In the event of your child/ren experiencing difficulties breathing and no plan is supplied, school is required to call an ambulance.



3. Complex Health Needs

An individual health care plan is developed for each student with complex health needs. The plan supports students with severe asthma, type 1 diabetes, epilepsy, anaphylaxis and those at risk of an emergency or requiring the administration of specific health care procedures. This plan is issued from school and is prepared in consultation between parents/carers and school staff with advice and information from medical practitioners.

4. Prescribed Medication

If your child/ren is/are prescribed medication that needs to be taken during the day, please inform us so that arrangements can be made for the medication to be administered. A permission to administer prescribed medication at school form is available from the school office. Over the counter medications (such as Panadol) can only be administered at school if accompanied by a prescription from a medical practitioner.

Enrolment Procedures

All students that live within the school boundary as outlined by the Department of Education are guaranteed a placement at Woodport Public School. As the school has reached its student population cap, no out of zone applications are able to be accepted. Parents are advised to contact the school office if they need more details regarding their residence or use the [school finder tool](#) on the Department of Education website. A 100-point residential check is required before enrolment can proceed.

Students may enrol in Kindergarten at the beginning of the school year if they turn five on or before July 31 in that year. Students must have commenced school by the time they turn six. Documentation providing proof of age is required for enrolment including birth certificate or passport. Enrolments may be done online however your child's birth certificate and immunisation records and your 100 points of proof of residence must be sited to complete the enrolment.

The Public Health (Amendment) Act 1992 requires parents to provide documented evidence of a child's immunisation status on enrolment at school. Parents have the right of not having their children immunised but in the event of an outbreak of a vaccine preventable disease, non-immunised children will be required to remain at home for the duration of the outbreak.



Transition to School (Kindy Start)

Every year Woodport runs an intensive school readiness program called 'Kindy Start'. The program runs for approximately 12 weeks in terms 3 and 4 and is for children who will be beginning Kindergarten at Woodport the following year. This unique and effective program ensures all incoming children transition smoothly and happily into kindergarten.

The program develops social confidence and school readiness routines, pre-literacy and numeracy skills, and familiarity with the school environment. The children visit Kindergarten and Year 1 classrooms and attend lessons with their older peers. They participate in a range of lessons such as listening to stories and completing art and craft activities. The children are introduced to the concept of group work and most importantly they are involved in outside play lessons in order to build appropriate social skills.

In the last week of the program, the children attend a graduation ceremony and are presented with a certificate of completion and a portfolio of their work. This is an excellent introduction to school life for all children involved as it allows the teacher and parents to work closely together to ensure a smooth transition into Kindergarten.

Payments

All payments for fees, excursions, visiting shows, purchases, donations etc can be forwarded in a well-sealed envelope to your child's teacher or taken to the office.

Payments can also be made online by credit card via the school website. Click on the **\$ Make a Payment** link on the Woodport Public School website banner.

EFTPOS facilities are available at the office for all payments.



Parents and Citizens Association

Parents and Citizens (P&C) meetings are held on the third Monday of each month at 7:00pm in the school staff room. We welcome all new members and all ideas. It is a great chance for everyone to share, meet new people and help our school.

As well as organising a variety of fundraising events throughout the year, the P&C also assist in running the uniform shop. The uniform shop is open on Monday and Thursday mornings from 8:30-9:15am. If you are able to help out in the uniform shop please leave your name with the ladies in the front office.

You can contact the P&C by via their dedicated (contact below) email or contact the Woodport PS office and we can pass on the message. The P&C welcome any questions or suggestions, or just come along to our next meeting. **Email:** woodportpandc@gmail.com

Uniform

The Woodport Public School Community expects their students to wear the correct uniform at all times. Parents are asked to encourage their children to take pride in their appearance and ensure the uniform is worn every day.

Summer – Girls

- summer tunic, sizes 4-16 (Yr K-4)
- royal blue box pleat culottes (Yr 5/6)
- royal blue/gold polo (Yr 5/6)
- black enclosed leather shoes
- white socks

Summer – Boys

- grey cargo shorts
- royal blue/gold polo
- black enclosed leather shoes
- grey socks



Winter – Girls (All Years)

- royal blue box pleat culottes
- royal blue girls' stretch boot leg pants
- polo shirt royal blue w/ emblem
- microfibre polar fleece lined jacket
- fleecy zip Jacket
- sloppy joe royal blue
- black enclosed leather shoes
- white socks

Winter – Boys

- grey cargo long pants
- polo shirt royal blue w/ emblem
- microfibre polar fleece lined jacket
- fleecy zip Jacket
- sloppy joe royal blue
- black enclosed leather shoes
- white socks

Sport Uniform

- royal blue/gold polo
- sport shorts (girl and boy)

The Uniform Shop

All of the items listed above plus much more may be purchased from the Uniform Shop.

Shop hours:

Monday and Thursday: 8:30am – 9:15am

The uniform shop is located behind the canteen.



Volunteers and Classroom Helpers

Working with Children Check for Voluntary Classroom Helpers

The Department of Education requires family and relatives who are volunteering at school to complete a **Declaration for volunteers and non-child related contractors** form and provide 100 points of Identification (passport/birth certificate plus drivers licence). The office staff will photocopy and keep all documents securely in the school office. This procedure should only need to be done once and will cover you at our school until your last child leaves.

All visitors to the school are required to visit the office before entering the school site. It is a mandatory requirement for all visitors to sign in and sign out at the office and wear an identification visitor badge. This is important as it enables the school to have a register of who is in the school at any given time. Wearing the badge also indicates to staff that you are meant to be in the school.

Communication and Audiri (Skoolbag) App

The newsletter is published 3 times a term on Wednesdays (weeks 3, 6 and 9). It is emailed to families and accessed via the school website and Audiri (Skoolbag) app. To install the app, search for Audiri in the Apple Store or Google Play Store. Once installed, open Audiri, follow the prompts to create an account and then add Woodport Public School to your schools.

For detailed instructions on how to install this app on your device, please visit the [Audiri](#) site.

The school communicates with parents mainly through the newsletter, School Bytes app, the Audiri (Skoolbag) App, the Sentral message system and individual notes sent home. Please regularly check your child's bag. Any note coming home on **blue** paper means that a reply needs to be sent back to the school, for example, permission notes for excursions.

Should you need to contact the school, please use the phone numbers listed. The school does not have an answering machine. Official office hours are from 8:25am to 3:00pm. Before or after these times the office phone may not be answered as staff may not be in the office area.

The school also receives your communication by [email](#). School email is checked daily before 9:00am and directed to the appropriate member of staff. Any communication received after that time can only be acted upon the next school day. Please phone for urgent communication.

The principal, assistant principals and teaching staff are available to see parents by appointment. Appointments can be made through the front office or directly with staff members.




SCHOOL APPS

School Bytes

Our school use School Bytes for online permission notes and payments and email communication. The parent portal enables you to view all your children in one portal and process payments for multiple siblings in one transaction. Emails are sent from noreply@mail.schoolbytes.education. If you are not receiving these emails, please check your spam/junk mail folder and add the email address to your safe senders list. **Please note:** Transactions made through the online payment portal will appear on your bank statement as 0SCHOOLSONLINE 0000 PARRAMATTA AU. To access School Bytes:

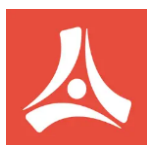
- **Method 1** - Parent Portal - accessed via this link: <https://portal.schoolbytes.education>
- **Method 2** - Parent App - App Store - <https://apps.apple.com/us/app/school-bytes/id6463097826> or Google Play - <https://play.google.com/store/apps/details?id=education.schoolbytes>

 **SENTRAL** Our school uses Sentral for attendance, reports, booking parent teacher interviews and parent communication with teachers. To access Sentral:

- **Method 1** - Parent Portal - accessed via this link: <https://woodportps.sentral.com.au/auth/portal>
- **Method 2** - Parent App

App Store - <https://apps.apple.com/ro/app/sentral-for-parents/id1238744022?mt=8>

Google Play - <https://play.google.com/store/apps/details?id=com.sentral.mobile>



Our school uses Audiri for school communication. To access Audiri: Parent App App Store - <https://apps.apple.com/au/app/audiri-school-communication/id1045358017>

Google Play
- https://play.google.com/store/apps/details?id=com.skoolbag.singleapp&hl=en_AU&gl=US



Our school uses Facebook for communication. You can access Facebook without an account by <https://www.facebook.com/woodportpublicschool/>

Canteen

Opening Hours

Woodport Public School Canteen is open five days a week.

8:25am - 8:55am	before school
10:55am – 11:25am	recess
1:28pm – 2:00pm	lunch

The canteen is operated by Catering for Schools owned by Marilyn Powell and run by manager Toni Williams.

Payment

The canteen operates Flexischools, an online recess and lunch ordering system. For details on how to register and how the system works, go to www.flexischools.com.au. Payment can also be made with cash, however no cheques are accepted. Parents can pay at the canteen via eftpos, however students are not permitted to pay by card.

Menus

A hard copy of the menu is sent home at the start of each term. A copy of the menu is also available on the school website, Skoolbag app and at the canteen counter.

Special Dietary Requirements

If your child has special dietary requirements such as gluten free and you would still like to use the canteen on a regular basis, please contact the canteen to discuss the options available. Please note there will be slight increase in the price due to the cost of the gluten free ingredients.



Special Religious Education (SRE) and Special Education in Ethics (SEE)

We are very grateful for the time our volunteer SRE and SEE teachers give Woodport Public School. Classes in SRE and SEE are offered on Thursday each week. In SRE, we offer Protestant and Catholic classes. If parents do not wish their child to attend SRE, they are requested to confirm this in writing.

We have SEE classes as an option for students whose parents have requested exemption from special religious education (SRE). SEE is education in ethical decision making, action and reflection within a secular framework, based on a branch of philosophy.

If any child does not attend SRE or SEE they are supervised by school staff completing busy work.

Library and Book Club

The library contains many junior fiction, fiction and non-fiction resources available for student borrowing which occurs during their scheduled library lesson each week. In order to borrow books from the library, it is a requirement that students bring a library bag or protective folder. Books can be kept for 2 weeks before return.

Student book loans can be viewed anytime using the online management system, Oliver/Orbit. Access is through the Student Portal and each student has an individual login he or she can use at home or at school. The library also operates a free book library, giving students the option of taking a book home and keeping it for an unspecified time as well as for donated books to find a new home.

Book Club provides parents the opportunity to purchase books for their children at reasonable prices from Scholastic. There are usually two Book Club magazines distributed each term. Parents can place an order by completing the order form with student name and class and returning it to school with payment. Alternatively, payments can be made online using the LOOP. Orders are placed soon after the due date and books are distributed to classes as soon as they are received from Scholastic. Sales from Book Club also assist the school in purchasing current and relevant educational resources via a rewards system.



Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning is an evidence-based whole school process to improve learning outcomes for all students.

It is the framework that underpins our school's behaviour expectations:

Safe, Respectful Learners

We are...	What it looks like
Safe	<ul style="list-style-type: none">• hands and feet to self• stay in designated area (right place, right time)
Respectful	<ul style="list-style-type: none">• polite talk• listen to others• accept responsibility for actions
Learners	<ul style="list-style-type: none">• participate• follow instructions• personal best

Signs are displayed around the school to remind all members of our school community of these expectations and what they mean in the various parts of the school.

The expectations are explicitly taught in a weekly lesson by all class teachers and reinforced at assemblies.

When implemented well:

- students respond positively as they have been taught what is expected of them
- staff deliver consistent responses to student learning and behaviour
- students feel safe and cared for at school. Their parents, family and community are more involved in their school
- unproductive and challenging behaviour can be significantly reduced for most students



You Can Do It

YCDI focuses on developing the social and emotional capabilities that all young people need to acquire in order to be successful. At Woodport PS, we believe that students should experience success not only in their learning, but in positive relationships, developing a sense of wellbeing, and being able to make a positive contribution to others and the community.

The 5 Keys of YCDI Education

Our core purpose is the development of young people's social and emotional capabilities, including:

1. confidence (academic, social)
2. persistence
3. organisation
4. getting along
5. resilience

Throughout the year, students are explicitly taught the 5 foundation values of the YCDI program in their classroom. The students are then encouraged to practise the new skills within class and their efforts are recognised through a reward system that incorporates both in class and whole school initiatives.

Assemblies

K-2 and 3-6 assemblies are held fortnightly during even weeks.

The K-2 assembly is held on a Wednesday, from 2:05pm to 2:50pm.

The 3-6 assembly is held on a Friday, from 2:05pm to 2:50pm.

Parents and community members are most welcome to attend these assemblies, during which awards are given to students who have shown excellence, positive behaviour or improvement.



Awards

At our fortnightly assemblies, merit awards, You Can Do It and Effort Brings Success certificates are awarded.

Positive behaviour is recognised through our Positive Behaviour for Learning program. Students are awarded Ernies when demonstrating the school behaviour expectations of being Safe, Respectful Learners. Students trade Ernies for rewards.

Learning Support

Children who need extra learning support are referred to the school's Learning Support Team. A Learning and Support Teacher (LAST) is employed three days per week at Woodport PS to assist children with learning difficulties. The LAST teacher works directly with individual children and small groups in the classroom setting and with classroom teachers to give support to groups of children.

The School Counsellor is involved with the administration of diagnostic testing and advice. Programs are implemented in consultation with the Learning Support Team and classroom teachers.

The School Counsellor is appointed to help parents, teachers and students with special needs, including:

- individual educational and psychological assessment
- support learning programs
- recommending support programs for students with special needs or disabilities
- referral to other professionals in the community

The School Counsellor is at Woodport PS 2 and 1/2 days a fortnight.



Curriculum

As a parent of a primary school student (K–6), it's important to know what your child will be learning so you can support them at home.

What will my child learn?

Students in K–6 will typically spend 80 per cent of their time in a 9:00am to 3:00pm, 5-day school week learning the syllabus.

The remaining 20 per cent of school time is spent on activities at the school's discretion. This could include languages, additional school sport, concert rehearsals, religious education and special projects.

English and Mathematics make up about 50 per cent of the school week – equivalent to at least 12 hours each week. Other subjects are spread across the remaining time.

Primary school is split into four stages:

1. Early stage 1 – Kindergarten
2. Stage 1 – Years 1 and 2
3. Stage 2 – Years 3 and 4
4. Stage 3 – Years 5 and 6

Each stage has six key learning areas:

- English
- Mathematics
- Science and Technology
- Geography
- Creative Arts
- Personal Development, Health and Physical Education (PDHPE)
- History



Each key learning area is taught within the NSW curriculum, which has been developed by Education Standards.

Download our [Parents Guide to the NSW Primary Syllabuses](#) to see examples of what your child may learn.

In Years 3 and 5 your child will sit for the National Assessment Program Literacy and Numeracy ([NAPLAN](#)). There are four tests covering numeracy, reading, writing and language convention (spelling, punctuation and grammar).

Sport and PE

We have physical activity programs for children from Kindergarten to Year 6, with a focus on fundamental movement skills. Sport and physical activity is a valued and accepted part of our school's curriculum, contributing to the development of the whole child.

There are also opportunities to represent our school at inter-school sports competitions. Primary students participate in knock out teams such as cricket, soccer, netball, oztag and touch.

Annual carnivals are held for swimming, cross-country and athletics.

Each student belongs to one of the four sports houses, **Mackellar**, **Lawson**, **Paterson** and **Gilmore**, which are named after 19th century poets.

Homework

Homework is a regular feature of the school's program. It is determined by individual needs and is given to consolidate, extend and/or enrich the school's program. We ask that you support this and encourage your children to complete homework tasks.

Please see your child's teacher for more information on homework.



Child Protection

The aim of child protection education in primary schools is to assist students in developing skills to recognise and respond to unsafe situations, seek assistance effectively, establish and maintain relationships and strengthen attitudes and values related to equality, respect and responsibility.

The program is positive and preventative - designed to assist children to appreciate normal relationships and identify possible assault situations.

Child protection lessons are taught during Term 3. If you wish to know more about the Child Protection Program, please contact your child's classroom teacher.



Woodport School Song

Our place of learning sheltered now,
Beneath the trees each leafy bough,
Looks down on us as we progress,
With knowledge new and friends we bless

Every school has its theme
We've heard of many but it would seem
At Woodport School ours is the best:
Effort Brings Us Great Success

We work to build a new today,
All happy children on our way,
With all we will communicate,
And share our lives and happy fate



